DOCUMENT RESUME

ED 394 350 FL 023 783

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TITLE Teachers as Course Developers.
REPORT NO ISBN-0-521-49768-X
PUB DATE 96
NOTE 223p.
AVAILABLE FROM Cambridge University Press, 40 West 20th Street, New York, NY 10011-4211 (ISBN-0-521-49768-X, paper ($16.95); ISBN-0-521-49722-1, hardcover ($42.95)).
PUB TYPE Collected Works - General (020) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Adolescents; Advanced Courses; Allied Health Occupations Education; Chinese; Corporate Education; *Course Organization; *Curriculum Development; Elective Courses; Elementary Secondary Education; English for Academic Purposes; Foreign Countries; Graduate Study; Higher Education; Immigrants; *Instructional Development; *Instructional Materials; Listening Comprehension; Media Selection; Nursing Homes; Personal Narratives; Second Language Instruction; *Second Languages; Social Studies; Theory Practice Relationship; Vocational English (Second Language); Writing Instruction
IDENTIFIERS Brazil; Ecuador; Japan

ABSTRACT

The collection of essays on teachers as course developers is designed to help teachers understand how to develop courses or modify existing ones using their own experience and the experiences and theories of others. It attempts to capture this process through the stories of six teachers who have developed courses. Each narrative focuses on a specific aspect of course development. Articles include: "Teachers as Course Developers" (Kathleen Graves); "A Framework of Course Development Processes" (Kathleen Graves); "Designing Workplace ESOL Courses for Chinese Health-Care Workers at a Boston Nursing Home" (Johan Uvin); "Designing a Seventh-Grade Social Studies Course for ESL Students at an International School" (Pat Fisher); "Designing an EAP Course for Postgraduate Students in Ecuador" (Maria del Carmen Blyth); "Designing a Writing Component for Teen Courses at a Brazilian Language Institute" (Maria Estela Pinheiro Franco); "Planning an Advanced Listening Comprehension Elective for Japanese College Students" (Barbara Fujiwara); and "A Curriculum Framework for Corporate Language Programs" (Laura Hull). A list of further readings is included and contents are indexed. (MSE)

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